1. Complete the pairs. Write them down.

Example: Who’s this? ↔ Who is this?
1. _________________ ↔ What is your name?
2. What’s this? ↔ ________________________
3. That’s Peter. ↔ ________________________
4. _________________ ↔ Who is that?
5. They’re okay. ↔ ________________________
6. _________________ ↔ I am in class 5e.

2/3

2. Ask the correct questions for the answers below and write them down.

Example: Who is that? ↔ That’s Paula.

1. ________________________ ↔ I’m twelve.
2. ________________________ ↔ It’s 0212.
3. ________________________ ↔ I’m fine, thank you.
4. ________________________ ↔ They’re okay.
5. ________________________ ↔ My name is Robin Hood.
6. ________________________ ↔ It’s 244 375.

→ Help 1: minus 3 points

/6
3. Complete the sentences with who, what, where or how.

1. ______ are you? – I’m fine, thank you.
2. ______ is your name?
3. ______ old are you?
4. ______ is your phone number?
5. ______ is that? – That’s Peter.
6. ______ is he now? – He is at school.

→ Help 2: minus 1,5 points

4. Put the phrases in the right order. Write them down.

1. from one // start // I ______________________ __________
2. is // He // a good friend ______________________ ____________
3. very strict // My parents // are _______________ ___________________
4. eleven // Are // you ___________________________ _______
5. Mr Smith // Who // is _________________________ _________
6. Are // English // Emma and Jack ________________________________

→ /3

5. Make six sentences out of the following words.

Caroline am a pupil.
Emma and Jack ‘re English.
My school is very modern.
I are new.
My teacher aren't great.
We isn't German.
She ‘m not strict.
You in Manchester.
They

1. ___________________________________________________________________
2. ___________________________________________________________________
Dear Claire,

How are you? I’m fine. This is a photo of my new friend Emma and her brother Jack. They are our neighbours and they’re great. The parents are very nice, too. They aren’t strict. We’re all pupils at the same school, but of course we are not in one class. My new school is brilliant. It is very modern. I am in class 7c. My English teacher is Mrs Smith. She isn’t young but she’s great. Mr Stein is my German teacher. He is okay.

How is your new school? And your teachers? Are they okay? Say hello to all our friends in Manchester.

Miss you all

Bye, Caroline

PS.: This is my new mobile number. It’s 07769488031, but I am not online yet.

1. How is Caroline? 
2. Who are Caroline’s neighbours? 
3. How is Caroline’s new school? 
4. Who is Claire? 
5. Who is okay? 
6. Who is great?
7. Now you write a short letter to your new pen pal in England about your new school and class.

Dear Jamie,

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Good luck ☺
### Help 1

<table>
<thead>
<tr>
<th>What’s your name?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are your teachers?</td>
</tr>
<tr>
<td>How are you?</td>
</tr>
<tr>
<td>What’s your telephone number?</td>
</tr>
<tr>
<td>And the dialling code?</td>
</tr>
<tr>
<td>How old are you?</td>
</tr>
</tbody>
</table>

### Help 2

Mit *who* fragt man nach Personen,
mit *what* nach Sachen,
mit *where* nach Orten und
mit *how* nach dem „Wie“. 